Thesis Assessment Form
Master Information Studies   ECTS: 18

Student's name   : .... Student ID: ....
Title thesis   : ....
                        ....
Track: □ DS   5294MTD18Y
              □ IS   5294MTG18Y

Defence Committee Composition

Name	Degree (PhD, MSc)	Signature	Examiner 1	Examiner 2	Examiner 3 (optional)
....	....	....	□	□	□
....	....	....	□	□	□
....	....	....	□	□	□
....	....	....	□	□	□
....	....	....	□	□	□

Evaluation Of Research	perfect	excellent	good	satisfactory	sufficient	insufficient
1 Originality/novelty	□	□	□	□	□	□
2 Embedding in existing research	□	□	□	□	□	□
3 Accuracy of approach	□	□	□	□	□	□
4 Technical Skills	□	□	□	□	□	□
5 Independence	□	□	□	□	□	□
6 Cooperation/communication	□	□	□	□	□	□

□ Deemed publishable in .... (name journal/conference)
□ Possibly publishable with extra work
□ Not considered publishable

Evaluation Of Thesis	perfect	excellent	good	satisfactory	sufficient	insufficient
1 Positioning relative to field	□	□	□	□	□	□
2 Clarity of research question	□	□	□	□	□	□
3 Technical content and results	□	□	□	□	□	□
4 Reproducibility of Results	□	□	□	□	□	□
5 Reflection on contribution	□	□	□	□	□	□
6 Accuracy/correctness	□	□	□	□	□	□

□ Plagiarism check performed, result: .... (acceptable/not acceptable)

Evaluation Of Presentation	perfect	excellent	good	satisfactory	sufficient	insufficient
1 Positioning relative to field	□	□	□	□	□	□
2 Clarity	□	□	□	□	□	□
3 Quality of Narrative Style	□	□	□	□	□	□
4 Discussion/Answering questions	□	□	□	□	□	□

Grade

Final grade Master Thesis

Date _____

Signatures

_____   _____   _____   _____

Student   Examiner 1   Examiner 2   Examiner 3

This form has to be dispatched to the Servicedesk ESC at the following address:

ESC Servicedesk, P.O.Box 4214, 1090 GE Amsterdam, or hand it in at SciencePark 904

Remarks:

Explanation of the assessment criteria

A final assessment explanation will take place between student and supervisor, in which the strong and weak points of the student's performance are discussed and the overall grades are motivated by the supervisor. The assessment criteria may be used as a guideline of what aspects of research and thesis work are generally considered as important in arriving at a final grade

Clarification of the terms

Evaluation Of Research

Originality/Novelty:	did the student make an original contribution to the project?
Embedding in existing research:	was the subject placed in a correct scientific context, with proper referencing of the prior work? ; did the student consult the relevant literature?
Accuracy of appraoch:	did the student acquire the knowledge needed to carry out project? Is the methodology appropriate and performed in a state-of-the-art fashion?
Technical skills:	did the student show good experimental, programming and/or mathematical skills?
Independence:	did the student perform the planning and experiments in an independent manner? how was the overall working attitude of the student? Did the student work meticulously? Did the student take initiatives of his/her own to carry out the project, and could he/she make progress in the (temporary) absence of close supervision?
Cooperation/communication:	did the student actively participate in work discussions? How was the cooperation with other group members during the research? How were the student's communicative skills?

Evaluation Of Thesis

Positioning relative to field:	is the quality and quantity of the literature sufficient? is the problem statement adequately centered in the field?
Clarity of research question:	did the student properly describe the research question and was this question answered in a clear way?
Technical contents and results:	does the thesis give an accurate and precise description of the subject? Has the contribution of the student been indicated explicitly?

Reproducibility of results: did the student adress a generalizable problem with a suitable approach that can be reproduced by a third party?

Reflection on contribution: does the student discuss the pros and cons of the chosen approach and reflects on alternatives? Does the student address validity problems of the study? If applicable, was the relevance for society well recognised (technological aspects, ethical aspects, historic context, or environmental aspects).

Accuracy/Correctness: is the overall content (methodology, findings, validation, etc.) correct and described accurately?

Evalution Of Presentation

Positioning relative to field: was the research placed in a correct scientific context, with proper referencing of the prior work? Is the description of the context understandable for a non-expert in the field?

Clarity: does the presentation give an accurate and precise description of the work? Has the contribution of the student been indicated explicitly? Was the scientific question presented clearly?

Quality of Narrative Style: how was the narrative style of the student, including the nonverbal communication? Is the presentation of the context understandable for a non-expert in the field?

Discussion/Answering questions: is the student able to answer questions and address criticism? Is the student able to expand on the methodology?

Grading

Each of the three components will be graded separately. There is no hard and fast rule for the weight of components. Suggested close approximate weights are: Research 60%, thesis: 30 %, presentation and defence: 10%. The text provided in the remarks will indicate the chosen distribution